

Title I
Parent and Family
Engagement
 Polk County Public Schools



2018-2019 Polk County Public TITLE I Schools

Shelly S. Boone Middle School School Compact for Learning



District and School-based Title I Parent and Family Engagement Programs in Polk County Public Schools will strive to **BUILD RELATIONSHIPS** in order to create real family engagement for **every** child, every family, **every** teacher, **every** day.

This compact outlines how the parents/family, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school, and parents we will build and develop a partnership that will help our students achieve the state's high standards for the school year.

We will support learning in the following ways:	Staff Responsibilities	Parent/Family Responsibilities	Student Responsibilities
Curriculum - High Academics	Staff ensures academic goals are linked to School Improvement Plan/District Goals and shares them with students and parents. Fundamental focus areas are Reading, Writing, Math, Science, History, & Elective achievement goals.	Parents learn about child's curriculum goals and standards and take steps to be involved in child's education at Boone. Parents praise child's academic accomplishments and coach weaknesses.	Student maintains written record of curriculum goals and modifies them when necessary. Student is unwilling to accept failure or lack of trying. Student sets high academic goals and pursues meeting or exceeding them.
Monitoring Student Progress	Teachers make available student assignments, work samples, assessments, and homework assignments that are easily accessible by parents and students to review through the Student and Parent Portals. Teachers alert parents (if student performance warrants) via phone, email, or text message.	Parents monitor child's academic, emotional, and social behavior at school to ensure student is meeting or exceeding goals in all areas. Using the Parent Portal, by reviewing student's interim reports and report cards, parents remain aware of student's current progress.	Student monitors his/her portal weekly to ensure all assignments are complete and turned into the teacher. Student seeks help if progress declines and assumes responsibility to reverse the trend.
Partnership - Be Involved	Staff communicates opportunities for parents to be involved at Boone through opportunities such as serving on the School Advisory Committee (SAC), and assisting with various responsibilities such as chaperone, clerical assistant, media center volunteer, and special projects.	Parents volunteer on SAC, in the media center, and assist staff with various responsibilities. Parents partner with child to complete routine work and special projects thoroughly and on time and support involvement in extracurricular activities such as sports, music, and field trips.	Student seeks to become actively involved in his/her learning by partnering with peers, teachers, administrators, and parents to reach high academic goals. Student participates in at least one extracurricular activity.
Communication - Stay Informed	Staff offers parent involvement opportunities such as academic workshops, parent nights, and open house to inform parents of strategies and methods necessary to encourage and support learning through home practice.	Parents routinely check Boone's website, the Polk County School District website, and all school communication sent home with child to remain informed about current and future events and student expectations.	Student reads to be informed from Boone's website, student portal, interim reports, and report cards to remain informed about progress/the school. Student practices listening skills to gain knowledge in the classroom.
Learning Environment	Staff models expectations and instructs using standards based lessons, developed collaboratively with the content area team. Differentiated accountability guides the delivery of all lessons to ensure all instructional needs are met and each student learns according to his/her learning style.	Parents ensure students attend school daily with required school supplies and dressed in uniform. Parents are familiar with the Code of Conduct and reinforce positive behavior while child is on campus. Parents support daily homework practice routines with emphasis on reading.	Student arrives to class on time, with the required content area supplies, dressed in uniform, and eager to follow instructions and contribute to the learning environment. Student properly uses the media center and responsibly returns materials on time.

Visit www.polk-fl.net and type in the keyword in the search box.
PARENT PORTAL www.polk-fl.net/parents/parentportal.htm
VOLUNTEERING www.polk-fl.net/community/volunteers
PARENT CENTERS www.polk-fl.net/parents/involvement/pirc.htm
PARENT UNIVERSITY www.polk-fl.net/parents/involvement/plugin.htm
FLORIDA STANDARDS <https://flstandards.org>
TESTING www.polk-fl.net/parents/testing

Please visit our school's website for additional information including curriculum and instruction, test dates, staff contact information, Title 1 resources, and other important dates.
boonemiddle.polk-fl.net
 If you do not have access to Boone's website please visit the front office for printed information or call the front office at **863-421-3302**.

Signatures:
Parent/Guardian _____
Student _____
Teacher _____
 This compact was discussed on _____ Date